

**ELKHART INDEPENDENT SCHOOL DISTRICT  
EARLY INTERVENING SERVICES (EIS) PROGRAM  
TWO-YEAR PLAN  
2007-2009**

**School Board Goal: # B** Elkhart ISD will improve TAKS scores in all areas and grade levels, with focus on scores falling below the State average.

<b>DISTRICT GOAL:</b> Elkhart ISD will reduce the percentage of All Students and the percentage of African American students referred for Special Education Services by the beginning of the 2008-2009 School Year.		<b>OBJECTIVE:</b> Elkhart ISD will initiate a district-wide Early Intervening Services Program by August of 2007.			
<b>EXPECTED OUTCOMES:</b> 1. Fewer students in the All Students and the African American Students groups will be referred for Special Education Services 2. More students will be referred for 504, or other appropriate services, rather than for Special Education services 3. More students will be academically successful 4. Consistent Early Intervening services will be provided K-12 5. Discipline will improve 6. The Dropout Rate will improve					
<b>SUMMATIVE EVALUATION:</b> Accomplishment of goal as measured by comparison of Special Programs Referral Data for School Years 2007-2008 and 2008-2009.					
STRATEGIES/INITIATIVES/ACTIONS	RESOURCES	PERSON(S) RESPONSIBLE	EVALUATION TIME LINE	FORMATIVE EVALUATION	NOTES
Create District-wide full time positions for one Early Intervening Services (EIS) Teacher and one Assisting Paraprofessional	*Special Education ( <i>paraprofessional salary and ½ teacher salary</i> ) and Local Funds ( <i>½ teacher salary</i> )	School Board and Superintendent	Spring 2007 Board Meeting	Positions are created	Positions approved by School Board ___/___/___
House the EIS Program at the Middle School (2 days per week) and Elementary Campuses (3 days per week). High School students will travel to the Middle School for services	Existing classroom space, Local Funds for furniture, Special Education Funds for supplies, computers, printer	Curriculum Director and Principals	May 2007 (technology and supplies) August 2007 (classroom)	Classrooms are furnished and ready for use	Classrooms furnished and technology items in place ___/___/___
Provide opportunities to succeed in the regular classroom for students with a variety of learning needs through individualized and small group instruction at the performance level of the students	*Staff salaries as described above	EIS Teacher, Paraprofessional	Beginning August 2008, Evaluated by semester thereafter	Teacher will document student growth and track progress from semester to semester	Teacher will adjust strategies as needed based on student progress data

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<p>The EIS Program will focus on Language Arts/Reading/Math Instruction Interventions. Learning Strategies from which EIS Staff may select include but are not limited to:</p> <ul style="list-style-type: none"> <li>• Shared Reading</li> <li>• Phonemic Awareness</li> <li>• Decoding</li> <li>• Fluency</li> <li>• Reading and Math Comprehension</li> <li>• Fact Family Memorization</li> <li>• Mastering Math Operations</li> <li>• Sequencing for Math Computation</li> <li>• Math Manipulatives</li> <li>• Visualizing Abstract Concepts</li> <li>• Computing: Time, Money, Measurement, Fraction, and Decimal Problems</li> </ul> <p>Adaptive Learning Strategies may include but are not limited to an array of techniques under the following headings:</p> <ul style="list-style-type: none"> <li>• Environmental</li> <li>• Response</li> <li>• Note-taking</li> <li>• Assessment</li> <li>• Organizational</li> <li>• Behavior</li> </ul>	<p>Teacher produced EIS learning materials, Manipulatives, and some software, Special Education Funds</p>	<p>EIS Teacher and Paraprofessional</p>	<p>Beginning August 2008, Evaluated by semester thereafter</p>	<p>Lesson Plans, Individualized Student Plans</p>	<p>Individualized Student Plans will be updated as needs become apparent</p>
<p>The above listed Interventions and Strategies may be shared with teachers of students assigned to the EIS Program</p>	<p>EIS Staff</p>	<p>EIS Teacher</p>	<p>End of spring semester annually</p>	<p>Meetings scheduled with teachers of EIS students</p>	<p>EIS teacher will document teacher contacts and training.</p>

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The EIS Program will be evaluated annually ( <i>EIS teacher will track students, document effectiveness of Sp. Ed. funded EIS Program, and provide relevant data for an annual program evaluation</i> )	EISD and Sp. Ed. Coop Staff	Curriculum Director and Special Programs Director, Sp. Ed. Coop Director, Diagnostician, EIS Teacher	May each year	Percentage of Sp. Ed. referrals in All Students and African American Student groups, analysis of academic and behavioral progress of EIS students	Based upon Special Education referral data and teacher documentation of student progress
<b>Budgeting</b>					
Staffing and Purchases: <ul style="list-style-type: none"> <li>• ½ Teacher Salary</li> <li>• 1 Paraprofessional Salary</li> <li>• 2 Computers</li> <li>• 1 Networked Printer</li> <li>• 1 Laptop</li> <li>• 1 Document Scanner</li> <li>• 1 Digital Camera</li> <li>• Teaching Materials</li> <li>• Teaching Supplies</li> <li>• Professional Development Training for Teacher and Paraprofessional</li> </ul>	<b>Special Education Funds:</b> Staffing portion (approximately \$38,000) from 2007-2008 funds, Purchase portion (approximately \$25,000) from 2006-2007 funds	Curriculum Director and Special Programs Director, Sp. Ed. Coop Director	May 2007	Payroll Purchase Orders	Early Intervening Services are eligible for Sp. Ed. Funding. EIS teacher will provide a list of the necessary items.
Staffing and Purchases: <ul style="list-style-type: none"> <li>• ½ Teacher Salary</li> <li>• Teacher, Paraprofessional, and Student furniture</li> <li>• Computer furniture</li> <li>• Shelving and/or bookcases</li> </ul>	<b>Local funds:</b> Staffing portion (approximately \$23,000) from 2007-2008 funds Purchase portion ( <i>Some classroom furniture may be on hand in storage or can be constructed by maintenance crew. Price accordingly</i> ) from 2006-2007 funds	Curriculum Director and Special Programs Director, Business Manager	August 2007	Payroll Purchase Orders Room furnished	Early Intervening Services are eligible for Sp. Ed. Funding. EIS teacher will provide a list of the necessary pieces of furniture.